



College of Paramedics of Nova Scotia

Continuing Competency Program & Licensing Requirements Information Guide

Property of:

The College of Paramedics of Nova Scotia
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Halifax, NS, B3M 2L4

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Contents

Introduction.....	3
Continuing Competency Program Requirements.....	4
Licensing Renewal Requirements.....	5
License Renewal Compliance Requirements.....	6
Documentation Retention & Submission Requirements	7
Section 1 – Self-Learning Activities	8
Section 2 – Group Learning Activities.....	11
Section 3 – Clinically Based Certification Courses	14
Section 4 – Paramedic Simulated Competency Evaluations And Morbidity And Mortality Sessions	17
Section 5 – Professional Development.....	20
Appendix A: Case Study Form.....	22
Appendix B: Section 2 – Group Learning Activities (For Large Groups)	26
Appendix C: Paramedic Simulated Competency Evaluation Form.....	28
Appendix D: Morbidity & Mortality (M&M) Form For Large Groups.....	29

Introduction

The intent of the College of Paramedics of Nova Scotia (the College) Continuing Competency Program is to ensure paramedic practitioners, including Paramedic Graduates, are aware of their ongoing obligation to engage in a practice model that encourages the individual practitioner to, not only, remain current in their practice, but to enhance and expand upon their competency development.

The Council of the College has, through the *Paramedics Act*, Regulations and College By-Laws the authority to manage and regulate the affairs and business of the College (*Paramedics Act* 2015 section 6 (1)), including the Continuing Competency Program.

The practice of paramedicine is not limited to registrants providing patient care in clinical practice environments. Therefore, the College's Continuing Competency Program recognizes and includes continuing competency development in non-clinical practice environments. The practice of paramedicine includes all of the following (**Paramedics Definition Regulations (3)**):

- Conducting prevention, education and advocacy activities related to the practices and procedures performed by a registrant.
- Developing and evaluating policies and systems related to the practices and procedures performed by a registrant.
- Conducting research and providing education, consultation, management, administration and regulation in relation to the practices and procedures performed by a registrant.

The Council encourages all Registrants to remain current in their practice environment and is pleased to provide electronic resources to support Registrants in this endeavour. The electronic resources include this Continuing Competency Program & Licensing Requirements Information Guide (the Information Guide) and the Registrants Continuing Competency Program Portal (Registrant Portal). Together, with the College's Registration and Licensure Policies, these resources provide Registrants with key information about the Continuing Competency Program and the annual license renewal process in Nova Scotia.

Registrants are encouraged to reflect upon their own practice needs, and the learning activities approved by Council to identify and complete continuing competency activities that best suit their individual practice needs.

The Information Guide and Registrant Portal are considered living documents. Updated versions are available on the College's website.

If a Registrants has suggestions and/or recommendations they would like to make to Council regarding the Continuing Competency Program, please forward them to the Executive Director/Registrar, for compilation information and presentation to Council.

Continuing Competency Program Requirements

It is important for registrants and applicants to understand the Continuing Competency Program requirements established by the Council. The Information Guide and Registrant Portal are separated into several sections that allow individuals to reference the various avenues for obtaining points in the Continuing Competency Program.

The learning opportunities of the Continuing Competency Program are categorized into 5 (five) sections. Each section identifies the associated learning activities. The sections include:

- Section 1 – Self-Learning Activities (Mandatory)
- Section 2 – Group-Learning Activities (Mandatory)
- Section 3 – Clinically based Certification Courses (Non-Mandatory)
- Section 4 – Paramedic Simulated Competency Evaluations and Morbidity/Mortality Sessions (Non-Mandatory)
- Section 5 – Professional Development (Non-Mandatory)

There are multiple types of learning activities associated with each section of the Continuing Competency Program; they are listed at the beginning of each section. Following each section's list of learning activities, there is a form for tracking and documenting Continuing Competency Program activities. When completed, the forms can be uploaded to the Registrant Portal. Finally, each section identifies the minimum and maximum number of points that must be accumulated. Points to remember:

- 1) Initial registration and licensure applicants who are from another jurisdiction, absent from Practice Applicants (Registrants or from another jurisdiction), and/or licence renewal applicants must meet the College's Continuing Competency Program Requirements to be considered for licensing.
- 2) Registrants and applicants are required to have a copy of the records and accounts regarding their practice available for inspection and examination. They are strongly encouraged to upload this information to the Registrants Portal.
- 3) The College's licensure year runs from April 1st to March 31st.
- 4) A minimum of 80 points are required per licensure year.
- 5) All educational components must reinforce, relate to, and enhance the registrant's current practices and competencies.

Please refer to the College's Registration and Licensure policies for additional information about the registration and licensing processes.

Licensing Renewal Requirements

In addition to meeting the Continuing Competency Program Requirements, there are several other key points to remember about renewing a licence with the College in accordance with the Paramedic Act.

Section 23 (1) & (2) of the *Paramedics Act* outline the criteria for renewal of a practicing license. Those criteria include:

- 1) Payment of applicable fees.
- 2) Completion of an application for renewal.
- 3) If the registrant has practiced outside of the province in the previous year, a certificate of professional conduct from the other jurisdiction to prove that there are no outstanding complaints, prohibitions, conditions or restrictions against the registrant practicing in the province.
- 4) The registrant must continue to meet the criteria for entry in the roster set out in Sections 17 and 19 of the Paramedics Regulations Schedule "A".
- 5) The registrant must meet the continuing competency requirements as determined by the Council, as described in the College's Registration and Licensure policy about continuing competency requirements.
- 6) Completion of the Judicial Questions, including a declaration of whether the registrant had been charged or convicted, they plead guilty to, or found guilty, of an offence that is inconsistent with the proper professional behaviour of a Registrant, including a conviction under the Criminal Code (Canada) or the Controlled Drugs and Substances Act (Canada). This must be declared immediately upon the Registrant's knowledge of the charge or conviction. Disciplinary action will be taken for those registrants who do not report their criminal offence to the College.

For additional information, please refer to the College's Registration and Licensure policies about the annual license renewal requirements.

License Renewal Compliance Requirements

A Registrant must complete the licensing renewal requirements **annually two weeks prior to March 31** to guarantee they will be licensed on April 1.

If a Registrant fails to complete and submit all the licensing renewal requirements two weeks prior to March 31 they assume the risk of their license not being renewed by April 1. Therefore, they also assume the risk of:

- Not possessing a license with the College.
- Not being permitted to work as a Paramedic, or Paramedic Graduate, in Nova Scotia until the license renewal process is complete.
- Incurring late fees, as described in policy.

For additional information, please refer to the College's Registration and Licensure policies about the annual license renewal requirements.

Documentation Retention & Submission Requirements

This Information Guide, along with the Registrant Portal, assists registrants in tracking and documenting their on-going Continuing Competency Program activities. The Registrant Portal must be maintained as part of the license renewal process.

A registrant must retain their documentation respecting the records and accounts of their practice for a period of seven (7) years. On request, registrants must provide such records for inspection, and examination.

When requested by an authorized representative of the College, a registrant must upload all applicable license renewal documentation to the Registrant Portal no later than thirty (30) business days from the date the College requests the documentation.

SECTION 1 – SELF-LEARNING ACTIVITIES

Mandatory/Non-Mandatory	Activities/Educational Options	Assignment of Points Minimum/Maximum
<p style="text-align: center;">This is a Mandatory Activity</p>	<p>Self-Learning activities are those which the Registrant can choose and complete on their own.</p> <p>These are activities the Registrant may use to address educational needs or gaps in knowledge, skills, or judgement relevant to their professional practice.</p> <p>Self-directed learning activities must be documented effectively. The intent of documentation is to provide a verifiable and accurate reference of academic quality, similar to referencing materials for formal academic submissions.</p> <p>The Registrant is not required to copy everything they read/watch; references can be used and if audited the Registrant will be able to obtain the document, video, etc.</p> <p>This will enable the College to track, verify and approve the material as being true and relevant to the Registrants practice. Examples of format may include:</p> <p>Web Materials</p> <ol style="list-style-type: none"> a. Author. (Date published if available; n.d.-no date- if not). Title of Article. Title of Website. Retrieved date. From URL b. Include web address and date time accessed. c. NAEMSP (Nov 20, 2007). Emergency Medical Dispatch. www.naemsp.org. Retrieved August 13, 2013. <p>Journal Publication</p> <ol style="list-style-type: none"> d. Author (last name, first initial). Title, Journal Title Year. Volume #. Issue #, Page # e. Walter J. Clinical presentation of pts with acute cervical spine injury. Annals of Emergency Medicine 1984; 13(7): 512-515. 	<p style="text-align: center;">2 point per hour of activity</p> <p style="text-align: center;">Minimum # of points required = 6</p> <p style="text-align: center;">Maximum # of points permitted = 40</p>

	<p>Chapter in Book Publication (APA Format)</p> <ul style="list-style-type: none"> f. Author, A. (Year Publication). Title of Chapter. In A. Editor (Editors, Eds), Title of Book (pages of chapter). Location: Publisher. g. Ornato J. (2000). Chapter 7: Sudden Cardiac Death. In J Tintinalli (Eds), Emergency Medicine: A Comprehensive Study Guide (pages 39-44). New York, McGraw Hill <p>Photocopy, or digital PDF of front page of article read (journal, book etc.)</p> <p>Self-Learning may take place using any one of the following activities, including but not limited to:</p> <ul style="list-style-type: none"> Case Studies Internet Continuing Medical Education, including Learning Management Systems Live or Recorded Audio Magazine Certifications On-line Journal Articles On-line Preceptor Workshop (Self Directed) Preparatory Readings for Courses under Section 2 or 3 Questionnaires Reading Recorded Video Regional Labs Self-Assessment Programs Other (please specify) <p>*Case Studies <i>Case studies are to be completed on a Case Study Form (see Appendix A) and related to the Registrants work environment. Case Studies cannot be used in lieu of Morbidity and Mortality (M&M) Sessions</i></p>	
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**Section 1:
Self-Learning Activities**

Name:	Registration Number:	Date of Submission:
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Requirements: This is a mandatory section. Registrants are required to obtain a minimum of 6 points and may accumulate a maximum of 40 points, for this section. Registrants will receive 2 points per hour of Self Learning Activity.

Date of Activity <i>(mm/dd/yy)</i>	Type of Activity	Topic	Number of Hours	Number of Points

<i>Total number of points obtained for Self-Learning Activities =</i>	
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SECTION 2 – GROUP LEARNING ACTIVITIES

Mandatory/Non-Mandatory	Activities/Educational Options	Assignment of Points Minimum/Maximum
<p>This is a Mandatory Activity</p>	<p>Group Learning Activities are those that require careful planning and a facilitator to ensure the activity progresses. Group Learning Activities must be relevant to the registrant’s scope of practice, professional role, and responsibilities.</p> <p>Approval Activities: To determine what activities may be used for this section of the Continuing Competency Program, please refer to the Registration and Licensure Policy for Continuing Competency Program Requirements.</p> <p>Group Learning Activities can be documented using the Section 2: Group Learning Activities Table, or in situations where large groups require sign offs with Appendix B.</p> <p>Group learning activities can include:</p> <ol style="list-style-type: none"> 1) Advanced Trauma Life Support (non-certification)) 2) Canadian Triage & Acuity Scale 3) Competency Assessments 4) Conferences 5) Death Notification 6) EMCI Airway Workshop (plus 1 Competence Eval) 7) EMCI Applied Suicide Intervention Skills Training (ASIST) (14hrs) 8) EMCI Cape Breton CP Program Course 1 (plus 1 Competence Eval) 9) EMCI Cape Breton CP Program Course 2 (plus 1 M & M) 10) EMCI Clinical Decision Making 2.0 (plus 1 M & M) 11) EMCI Clinical Support Program Course 1 (plus 1 M & M) 12) EMCI Communicating (plus 1 M & M) 13) EMCI ECG Interpretation Part 1 (4hrs) 14) EMCI ECG Interpretation Part 2 (5.5 hrs) 15) EMCI ECP Program Course 1 (plus 1 Competence Eval) 16) EMCI ECP Program Course 2 (plus 1 M & M) 17) EMCI Freeport CP Program Course (plus 1 Competence Eval) 18) EMCI In-services 19) EMCI Integrated Healthcare Programs (IHP) Collaborative Emergency Centre (CEC) (2hrs) then add M & M’s & competence evaluation to the appropriate sections. 20) <i>EMCI Managing the Acutely Ill Patient (MAP) 2.0 (5hrs)</i> 	<p>2 points per hour of activity</p> <p>Minimum # of points required = 12</p> <p>Maximum # of points permitted = unlimited</p>

	<p><i>then add M & M</i></p> <ol style="list-style-type: none"> 21) EMCI OBGYN & Neonatal Emergencies (5hrs) <i>then add M&M & competency evaluation to the appropriate sections</i> 22) EMCI PEER & Family Support Training 23) EMCI Spring Clinical in Service (plus 1 M & M) 24) EMCI Trauma Workshop (plus 1 Competence Eval) 25) Emergency Department/Exposure Experience (<i>must be pre-approved</i>) 26) Employer return to work education 27) Hospital Rounds 28) ICS 100 (in-class hours, only) 29) ICS 200 (in-class hours, only) 30) In-person Mental Health Wellbeing Courses 31) Instructional Techniques Courses 32) Journal Clubs 33) Mental Health Wellbeing – Leadership 34) Micro Research Nova Scotia Training 35) Operating Room Airway Management Sessions 36) Preceptor Workshop (in-person) 37) Presentations – attended 38) Refresher Programs or Modules 39) Round Table Discussions 40) Rural Trauma Team Development Course 41) Shadowing a Physician 42) Symposiums 43) Table-Top Exercises 44) Talks / Lectures / Presentations 45) Tele-Health Conferences 46) Workshops 	
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**Section 2:
Group Learning Activities**

Name:	Registration Number:	Date of Submission:
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Requirements: This is a mandatory section. Registrants are required to obtain a minimum of 12 points and may accumulated an unlimited number of points for this section. Registrants will receive 2 points per hour for Group Learning Activities.

Date of Activity <i>(mm/dd/yy)</i>	Type of Activity	Topic	Sign off from Presenter/Instructor <i>(Please print, sign, and include title)</i>	Number of Hours	Number of Points
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		

Total number of points obtained for Group Learning Activities =

SECTION 3 – CLINICALLY BASED CERTIFICATION COURSES

Mandatory/Non-Mandatory	Activities/Educational Options	Assignment of Points Minimum/Maximum
<p>This is a Non-Mandatory Activity</p>	<p>A clinically based certification course is one that allows the registrant to apply classroom based-knowledge through hands on clinical simulations. They are in-depth educational sessions led by instructors of the organization that holds the proprietary right the course. An example would be an Advanced Cardiac Life Support (ACLS) course, which can be led by a Heart and Stroke Foundation of Canada instructor.</p> <p>The registrant must apply the correct number of hours based upon the type of course they take. As an example the ACLS traditional learning course is 14 hours long, while the ACLS blended learning is 10 hours long. Additionally, the ACLS Renewal traditional learning course is 8 hours long and its blended learning is 6 hours long.</p> <p>Approved Course Providers: Council approved courses include those delivered by the following organizations; Canadian Red Cross, Canadian Heart & Stroke Foundation, St. John’s Ambulance, Emergency Care & Safety Institute (formerly National Safety Council), Lifesaving Society, Canadian Paediatric Society, International Trauma Life Support and American Academy of Paediatrics.</p> <p>Courses (as a participant or as an instructor), that include a Simulated Paramedic Competency Evaluation:</p> <ol style="list-style-type: none"> 1) Advanced Cardiac Life Support 2) Advanced Medical Life Support 3) Fundamentals of Critical Care Transport (FCCS) 4) Geriatric Education for EMS 5) International Trauma Life Support 6) Neonatal Resuscitation Program 7) Paediatric Advanced Life Support 8) Paediatric Emergency Assessment Recognition and Stabilization 9) Paediatric Education for Pre-hospital Professionals 10) Prehospital Trauma Life Support 11) Rural Trauma Team Development Course 	<p>2.5 points per hour of activity Minimum # of points required = no minimum</p> <p>Maximum # of points permitted = unlimited</p>

	<p>Courses (as a participant or as an instructor), that do not include a Simulated Paramedic Competency Evaluation:</p> <ol style="list-style-type: none">1) CPR for Healthcare Providers2) Airway Intervention & Mgmt. in Emergencies	
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**Section 3:
Clinically based Certification Courses**

Name:	Registration Number:	Date of Submission:
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Requirements: This is a non-mandatory section. Registrants are not required to obtain a minimum number of points for this section and may accumulate an unlimited number of points. Registrants will receive 10 points per half-day and 20 points per full-day for clinically based certification courses.

Date of Activity <i>(mm/dd/yy)</i>	Course	Certification Received <i>(Yes, or no?)</i>	Number of Hours	Number of Points

Total number of points obtained for Clinically based Certification Courses =

Please note: If the Registrant is using a clinically based certification course for a simulated paramedic competency assessment under Section 4, include a copy of the certificate.

SECTION 4 – PARAMEDIC SIMULATED COMPETENCY EVALUATIONS AND MORBIDITY AND MORTALITY SESSIONS

Mandatory/Non-Mandatory	Activities/Educational Options	Assignment of Points Minimum/Maximum
<p style="text-align: center;">This is a Non-Mandatory Activity</p>	<p>In this section, the registrant accumulates points for Paramedic Simulated Competency Evaluations, as well as Morbidity and Mortality (M&M) Sessions.</p> <p>A Simulated Paramedic Competency Evaluation is an evaluation conducted to strengthen competence development through task specific training. The evaluation process involves the assessment and management of a simulated patient and incorporates the essential competencies for the Registrant’s class of licensure. They are structured activities with specific learning criteria lead by an approved evaluator.</p> <p>These evaluations may be obtained in one of two ways. They are:</p> <p>1) By providing a copy of the certificate of completion from a clinically based certification course, that includes a simulated competency evaluation.</p> <p>2) Completing an assessment documented on the approved Simulated Paramedic Competency Evaluation Form (refer to Appendix C), or on the organization’s own internal evaluation form, by any of the following approved evaluators:</p> <ul style="list-style-type: none"> • FTP/CDP/Physician within the EHSNS structure • Full-time/Seconded Faculty or Physician within a recognized educational institution. • Nova Scotia Health Educators. • Supervising Paramedic or Physician for all other organizations not identified above. <p>A Morbidity and Mortality (M & M) educational session involves the analysis of outcomes in patient care through peer review. The objectives of an M & M session are to identify outcomes associated with patient care, to modify behaviour and judgment based on previous experiences, and to prevent errors leading to complications. They should focus on the goal of improved patient care. All patient identifiers must be removed from the presentation.</p>	<p>Paramedic Competency Evaluations = 10 points</p> <p>M & M Sessions = 10 points</p> <p>Minimum # of points required = no minimum</p> <p>Maximum # of points permitted = 30</p>

	<p>An M & M session is documented using the form in this section, or the M & M form for large groups (Refer to Appendix D) by one of the following approved organizers:</p> <ul style="list-style-type: none">• FTP/CDP/Physician within the EHSNS structure• Full-time/Seconded Faculty or Physician within a recognized educational institution.• Nova Scotia Health Educators.• Supervising Paramedic or Physician for all other organizations not identified above.• Hospital based Emergency Department, Trauma and Multidisciplinary Rounds	
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**Section 4:
Paramedic Simulated Competency Evaluation and Morbidity & Mortality Sessions**

Name:	Registration Number:	Date of Submission:
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Requirements: This is non-mandatory section. Registrants are not required to obtain a minimum number of points for this section and may accumulate a maximum of 30 points. Registrants will receive 10 points per Paramedic Simulated Competency Evaluation and 10 points per Morbidity and Mortality Session.

Date of Activity <i>(mm/dd/yy)</i>	Type of Activity	Topic	Sign off from Presenter/Instructor <i>(Please print, sign, and include title)</i>	Number of Hours	Number of Points
	Simulated Paramedic Competency Evaluation		Name: Signature: Title:		
	ACLS/PALS/NRP/ITLS		Name: Signature: Title:		
	M&M		Name: Signature: Title:		
	M&M		Name: Signature: Title:		
			Name: Signature: Title:		
<i>Total number of points obtained for Paramedic Simulated Competence Evaluations and M & M Sessions =</i>					

SECTION 5 – PROFESSIONAL DEVELOPMENT

Mandatory/Non-Mandatory	Activities/Educational Options	Assignment of Points Minimum/Maximum
<p>This is a Non- Mandatory Activity</p>	<p>This section allows Registrants to obtain points by participating in professional development activities.</p> <p>Professional development is defined as any activity that will improve and revise current knowledge and practice through involvement in Committee Work, Research and Teaching.</p> <p>This section also allows points to be obtained for the following activities:</p> <ol style="list-style-type: none"> 1) Boards/Councils of healthcare-based organizations 2) Committees of healthcare-based organizations. 3) Instructor of healthcare-based courses or programs. 4) Facilitator/Evaluator for healthcare-based courses or programs. 5) Facilitator/Evaluator for employer-based healthcare competency development or assessment. 6) Preceptor of healthcare students. 7) Mentor of healthcare providers. 8) Presenter of healthcare-based topics. 9) Participant in Research Projects/Studies. 10) Participant on healthcare-based Committees/Working Groups/Etc. 11) Other, Please specify: 	<p>2 points per hour of activity</p> <p>Minimum # of points required = no minimum</p> <p>Maximum # of points permitted = 40</p>

**Section 5:
Professional Development**

Name:	Registration Number:	Date of Submission:
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Requirements: This is a non-mandatory section. Registrants are not required to obtain a minimum number of points and may accumulate a maximum of 40 points for this section. Registrants will receive 2 points per hour for Professional Development.

Date of Activity (mm/dd/yy)	Type of Activity	Topic	Sign off from Presenter/Instructor <i>(Please print, sign, and include title)</i>	Number of Hours	Number of Points
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		
			Name: Signature: Title:		

<i>Total number of points obtained for Professional Development =</i>	
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Appendix A: Case Study Form

Registrant's name: _____ Registration number: _____

Mailing Address: _____

Phone number: _____ Organization: _____

Topic: _____

Signature: _____ Date: _____

Please note: A case study is an in-depth study of a patient encounter. It is used to encourage self-reflection. Case studies must be anonymised, meaning there must be no way for a patient to be identified by name, location, etc. The registrant should use their best recall of the patient encounter and reflect upon how the encounter will affect their practice.

Please upload this document to the Registrants Continuing Competency Program portal. **Please note:** Case studies are worth 2 points/hr of activity.

Presentation

1. **History:** Briefly detail the patient's chief complaint and their history of present illness or injury. Include past history, medications, and allergic reactions, only if relevant to the patient's management and outcome.

2. **Physical Findings:** List what was seen, heard, or felt.

3. **Management:** What was done for the patient and why?

Description of Disease/Injury

1. **Cause (Etiology):** List the causes of the illness or injury the patient had. Do not just state what caused the illness or injury for the patient, also include the causes of the illness or injury in general? For example, the patient may have had congestive heart failure caused by damage from a previous MI. However, there are other causes of CHF. List them. The patient may have had a fractured pelvis from a car accident. Here, list the mechanism of injury that causes the different types of fractures of the pelvis.

2. **Physical Findings:** What is the usual presentation of any patient with the illness or injury that the patient had? Is it different from the patient? If so, why? For CHF the Registrant would list SOB, orthopnea, PND, ankle swelling, cyanosis, crepitation, diaphoresis, agitation, pitting edema. If the patient with CHF presented with different symptoms or findings such as rhonchi or wheezing, discuss why.

3. **Diagnosis:** How is the diagnosis, of the illness or injury the patient had, made? What investigations are usually done?

4. **Management:** What is the usual management of the illness or injury the patient had, not what was done to manage the Registrant's patient.

5. **Prognosis:** What is the usual outcome of the illness or injury the patient had? For example, 90% survival of acute event, 50% survival in 5 years, walking in 3 months, or permanent disability.

6. **Implications for practitioners:** Describe what was learned from this case study and if it should lead to a change in practice.

References used to prepare the above: The Registrant must list at least one (1) up to date reference. These should have been published more than five (5) years ago. There are numerous online sites including www.embbs.com, www.ems-c.org, www.cdc.gov and www.nhtsa.dot.gov/people/injury/ems.

1. _____
2. _____
3. _____
4. _____

Appendix B: Section 2 – Group Learning Activities (For Large Groups)

Facilitator's Name: _____ Facilitator's Signature: _____

Location: _____ Date: _____

Please obtain a copy of this document and upload it to the Registrants Portal.

Refer to the Continuing Competency Program & Annual License Renewal book for examples of activities/education options and the number of points per hour.

Number	Topic(s)		
1			
2			
3			
4			
Total number of hours:		Total number of points:	
Number	Registrant Name	Registration Number	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Appendix B: Section 2 – Group Learning Activities (For Large Groups) Continuation

Facilitator's Name: _____

Location: _____

Date: _____

Number	Topic(s)	
1		
2		
3		
4		
Total number of hours:		Total number of points:
Number	Registrant Name	Registration Number
16		
17		
18		
19		
20		
21		
22		
23		
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26		
27		
28		
29		
30		
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Appendix C: Paramedic Simulated Competency Evaluation Form

A Paramedic Simulated Competency Evaluation is a session involving the assessment and management of a patient - including skills according to the registrant's registration level (may be simulated). The assessment is to be documented on this form by the designated evaluator.

Paramedic Competency Evaluations are worth 10 points per session.

Please obtain a copy of this document and upload it to the Registrants Portal.

Registrant's name: _____ Registration number: _____

Date of evaluation: _____

Evaluator's name: _____
(Please print)

Evaluator's signature: _____

Evaluators Designation & ID # (if applicable): _____

Mandatory comments

1. Describe the registrant's strengths:

2. Areas of improvement:

Appendix D: Morbidity & Mortality (M&M) Form for Large Groups

Organizer's name: _____

(Please print)

Organizer's signature: _____

Location: _____ Date: _____

Please obtain a copy of this document and upload it to the Registrants Portal.

M&M's are worth 10 points per session.

Please note: Presenters may earn Professional Development points as Talks/Lectures given.

Number	Topic(s)	Number of Hours
1		
2		
3		
4		
Number	Registrant Name	Registration Number
1		
2		
3		
4		
5		
6		
7		
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13		
14		
15		

Appendix D: Morbidity & Mortality (M&M) Form for Large Groups - Continuation

Physician or designee's name: _____

Location: _____

Date: _____

Number	Topic(s)	Number of Hours
1		
2		
3		
4		
Number	Registrant Name	Registration Number
16		
17		
18		
19		
20		
21		
22		
23		
24		
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